

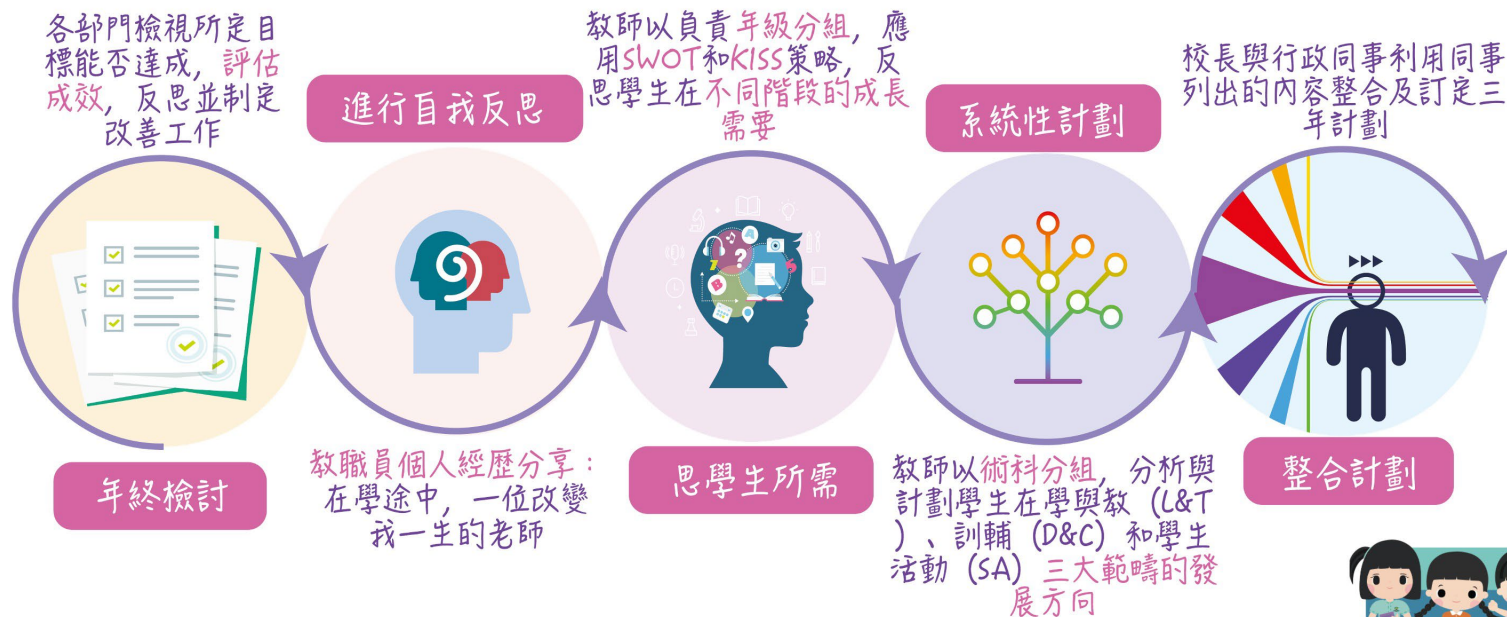
福建中學附屬學校

Values Education in School Curriculum

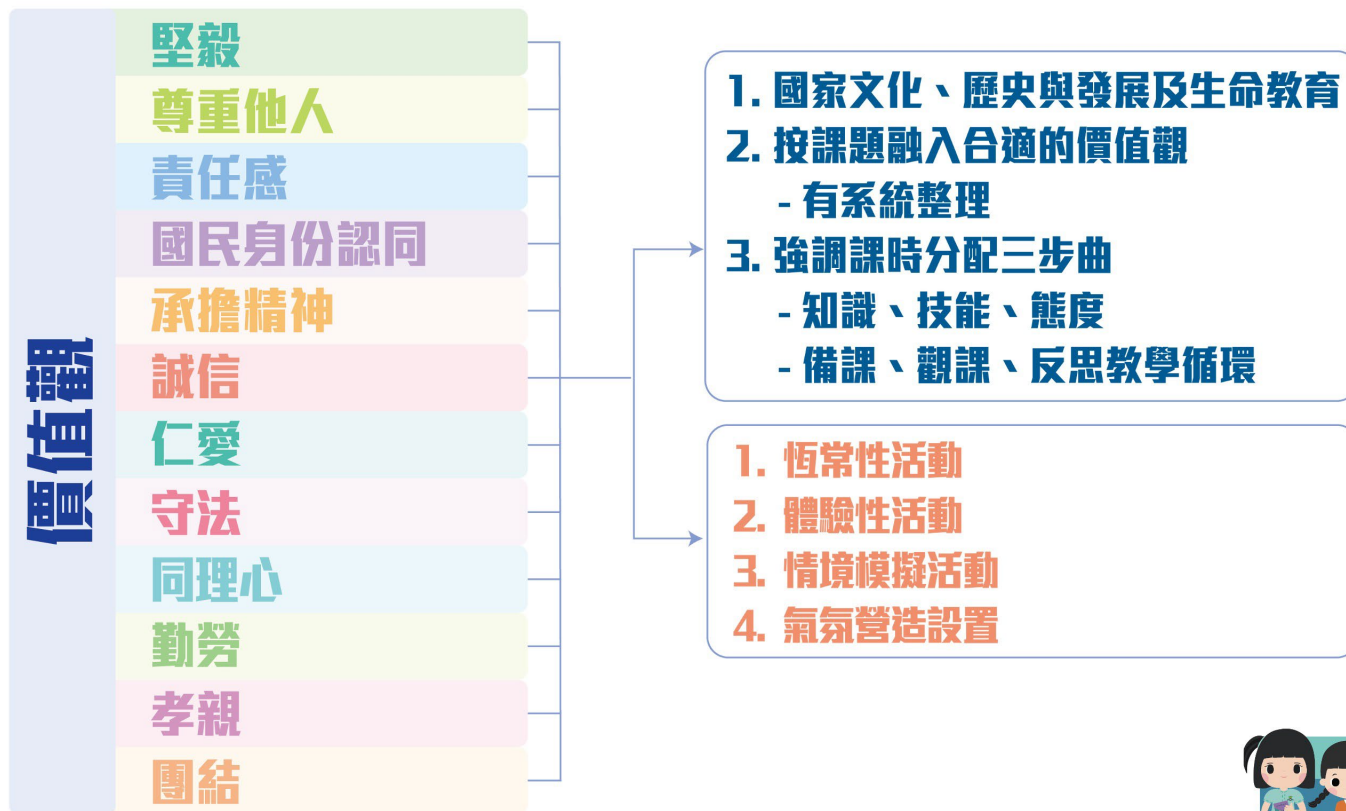
一切由反思開始

THE PIE STARTS WITH AN “E”

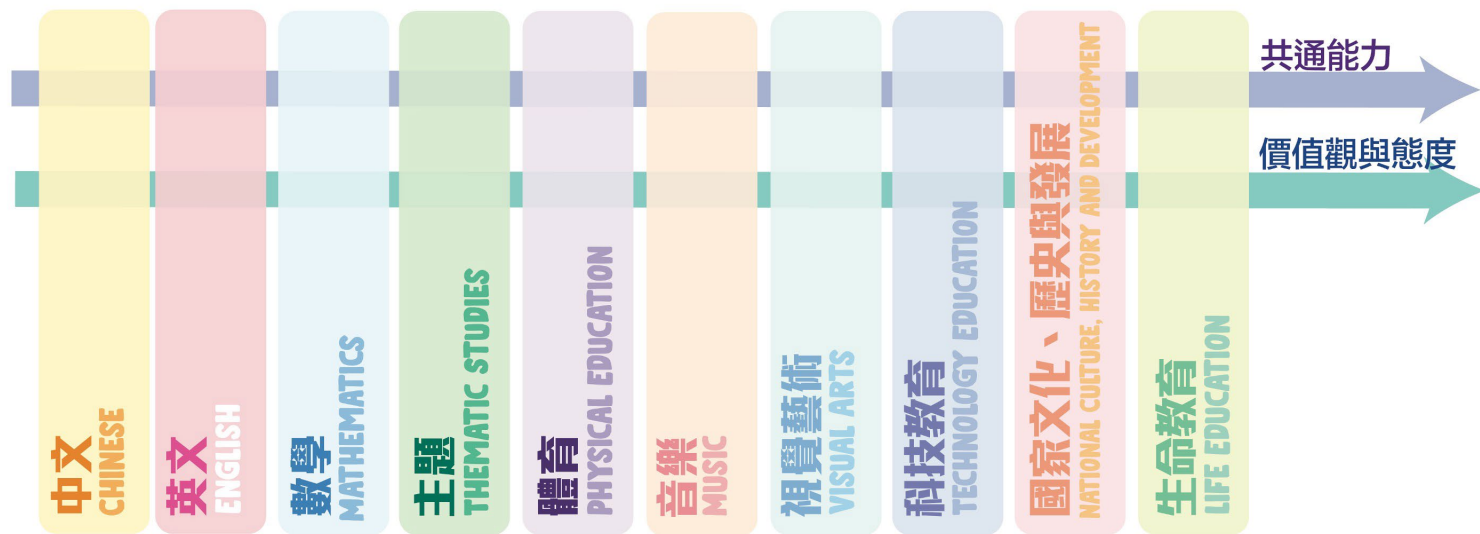
- 由校長引領全體教職員反思上三年計劃的執行，教師按科組/年級分組，以收集不同角度的意見
- 以學生為中心，反思學生成長需要，配合社會發展步伐



價值觀教育執行架構



常規課程架構



評估機制：

- 語言政策
- 家課
- 評估及考試

支援：

- 人力資源
- 財政資源
- 創造空間
- 校本專業發展活動
- 專業分享文化



價值觀教育 科組落實



E : Evaluate / Evidence Review

課程評估 / 顯證檢視

顯證由來：

- 課堂觀察
- 課程文件
- 學生 / 教師 / 家長問卷
- 全體教師討論
- 學生成果
- 學生課堂表現及反思



P : Plan 課程規劃

規劃重點：

- 級 / 科教師討論
- 共備會議及共備文件
- 課程目標及學用重點
- 教學進度表
- 學生活動及評估安排



I : Implement 課程實施

實施內容：

- 教學資源
- 課堂教學活動
- 跨科／級本活動
- 觀課及同儕交流
- 學生參與及學習紀錄

四年級 跨學科學習

孝親

CARE & RESPECT FOR THE ELDERLY 敬愛長者

同理心

(2024-25年加入長者訪問；2026-27年將加入照顧者訪問)

尊重

團結

承擔





Mission 1: Reflect on your learning journey

LE

IT

Learning Objectives

I am learning to.....

Knowledge

Write a reflection of this project

Skills

Upload your work to My FSSAS Journey

Values

Respect and show care to elderly people around me



科學科（ 能量轉換與孝親 ）

2.
Challenging
Issues

Potential difficulties⁵⁴

Energy is not able to be seen. Real-life examples of various types of energy are important to provide experiences to students.

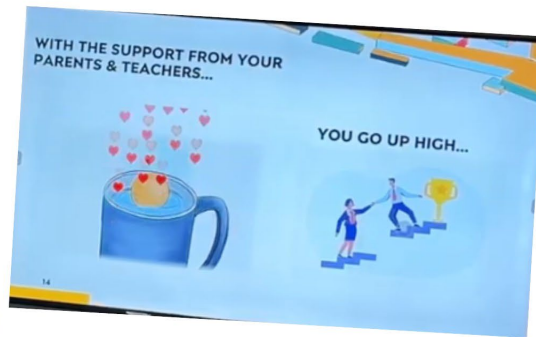
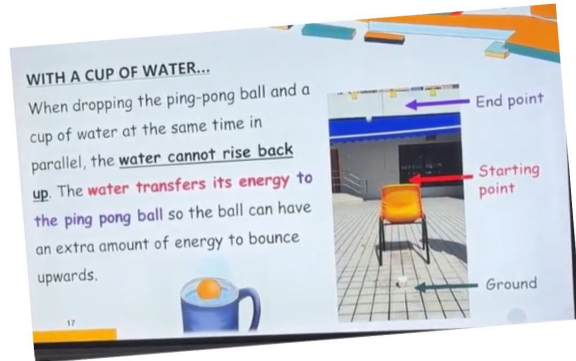
It is not easy for students to identify the energy changes, especially the changes between kinetic energy and potential energy

Preparation to overcome the difficulties⁵⁵

Watermelon video: kinetic energy
Roller coaster game: potential and kinetic energy

Demonstration on the ping-pong ball experiment and connect it with filial piety to show appreciation towards people who support us in our lives.

共備：檢討成效



實踐：製作电路心意卡

價值觀：連結孝親

知識：能量轉換



團結

學習目標：1.運用心情詞描寫人物心情；2.團結合作

今天，陽光普照，我拿着

錢包



地

去逛市集。



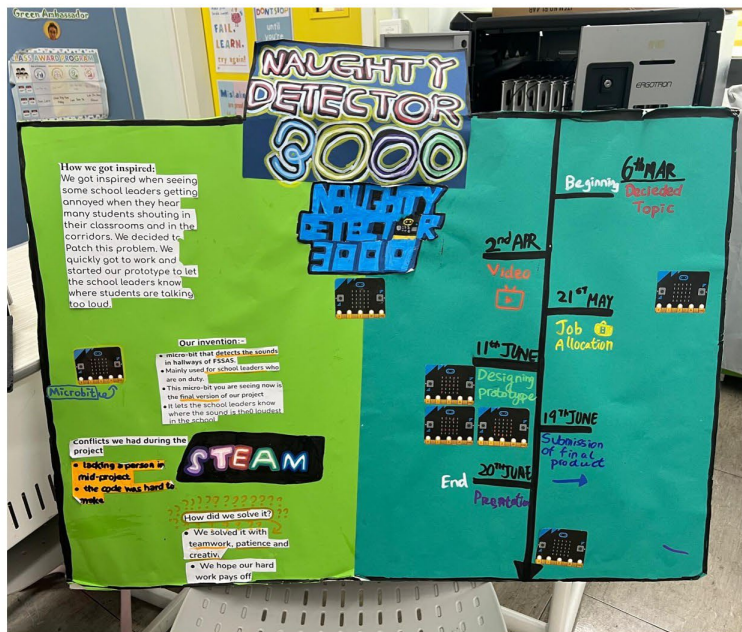
1

總結

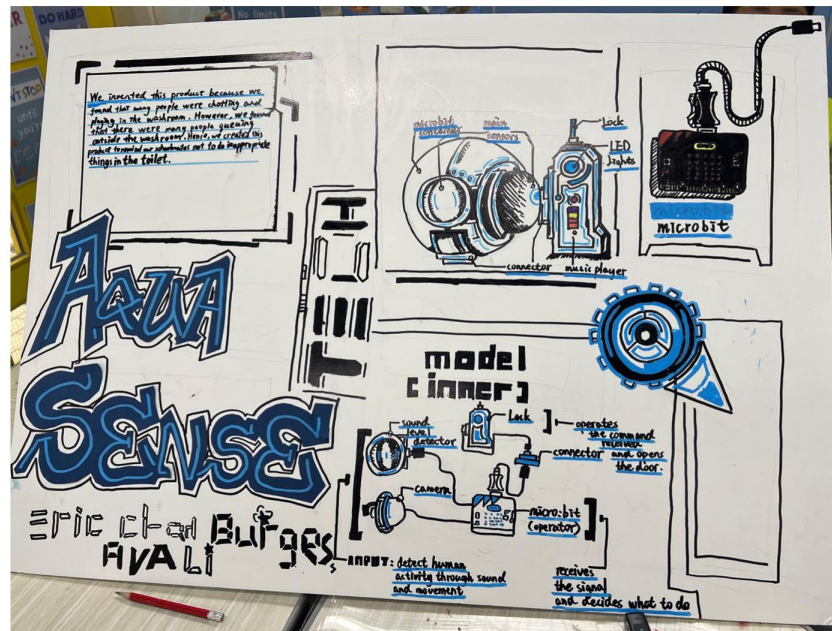
1. 恰當說出人物動作及心情
2. 運用心情詞描寫人物心情
3. 團結合作



同理心



噪音探測器發明 - 協助領袖生



洗手間活動探測 - 協助工友及訓輔老師



製造機會 學會感恩

I'm grateful that someone helped me to make my project successful.

I want to say 'thank you' to

♡ Best Person ♡

Mum because she helped me hold the camera

Dad because he gives me courage to try hard.

My parents because they help me a lot.

My friends because they encourage me a lot.

I'm grateful that someone helped me to make my project successful.

Thank you Auntie Grace (who?) for helping plan our (how did he/she help you?) trip.	Thank you Mother (who?) for assisting me in (how did he/she help you?) making my vlog.
--	---

I'm grateful that someone helped me to make my project successful.

Thank you Mum (who?) for teaching me how to (how did he/she help you?) take care of my cat.	Thank you Dad (who?) for guiding me to edit the (how did he/she help you?) video.
--	--



E : Evaluate / Enhance 成效評估 / 優化改善

跟進工作：

- 檢視學生學習成效
- 分析課堂觀察及觀課回饋
- 檢討教學資源及課程安排
- 收集教師及學生意見
- 優化下一輪課程規劃

學生反思

From this project, I learnt that... how to build and race a mini 4WD model car and learnt many STEAM skills in the process.

I feel... excited when I first turned the motor on and it moved! I am proud when my car ran fast on the track after I fixed a problem.

The main challenge I faced was... the front wheels of my car kept coming out during the race. I felt frustrated but I kept fixing and trying.

I solved it by... removing some grease between the axle and the wheels so that the wheels become more stable.

An area I can improve is to have patience in trying different parts or gears to try out what works best.

Next time, I would like to study... the next level of mini 4WD model car.

家長回饋見證學生成長

Part 4C Parents' Feedback

Aiden has demonstrated his enthusiasm, profession, independence, persistence in the project, including research, writing, production & sharing.

I am very proud of him!

Part 4C Parents' Feedback

Carter has been very enthusiastic about making Box of Hope. He has a kind heart to help other children who are under-privileged. I hope Carter has learned the joy of being kind to others, nature, and to himself.

Part 4C Parents' Feedback

Amiya pre-selected this trip as her Summer KOL topic, conducted pre-trip destination research, and gathered extensive footage during travel. She self-taught editing software, spent over two weeks writing scripts and independently producing the video with minimal parental involvement. Starting from scratch, she approached every detail with dedication and delivered an exceptional final piece.

We are immensely proud of her.

Parent Comments 家長評語

Please tick the appreciate box(es). 請在適當的方格位置打劃。

- ☒ Well done! You are a self-directed learner. 你真棒！你是一位自主學習者。
- ☒ Nice! You can summarise the learning. 很好！你能綜合所學。
- ☒ We admire your work. 我們欣賞你的作品。
- ☒ You are very creative! Good job. 你很有創意！真棒！
- ☒ I am glad that you show care and respect to elderly people. 我為你對老人家的關愛和尊重感到欣慰。
- ☒ I am proud of you. You have great learning attitude. 我為你感到驕傲！你有良好的學習態度。
- ☒ Good try! You have put in a good effort. 很好的嘗試！你付出了很大的努力。
- ☒ Keep it up! I believe you can do better. 加油！我相信你能做得更好。
- ☒ Other 其他：欣賞你和同學分工合作地完成這件發明品，集結了大家的努力！
繼續！😊

Parent Signature 家長簽名：Mandy Date 日期：22 JUN 2016

收集回饋 → 反思 → 規劃



福建中學附屬學校

如何在品德活動設計中 展現EPIE



FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL

福建中學附屬學校



價值觀教育課程架構 2026

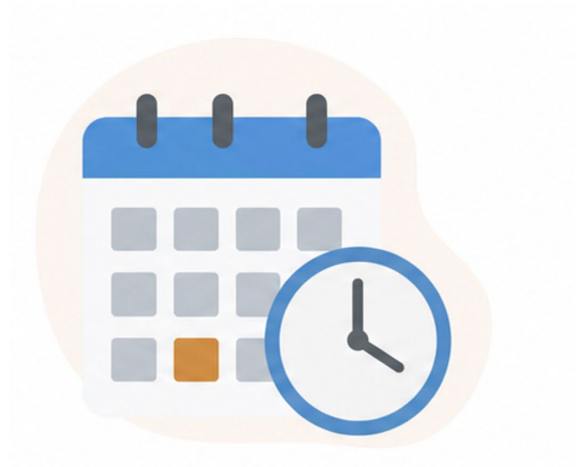
課程架構重點



首要培育的價值觀和態度



年終檢討及 自我反思





善用各種工具收集意見（如 Padlet）

Padlet

如何培養學生在校園生活中互相尊重及包容的態度？ How to cultivate students' mutual respect and inclusive attitudes in school life?

🎯 目標 / Objective: 針對 1 個核心痛點 (Target 1 core pain point)
🏆 策略 / Strategy: 具體的行動與獎勵 (Specific actions & rewards)
📅 時間表 / Timeline: 預期推行週數 (Estimated timeframe in weeks)
✅ 成功準則 / Success Criteria: 可量度的預期成果 (Measurable expected outcome)

👉 不求完美，但求實用！互相參考啟發！
(Practically over perfection! Let's inspire each other!)

Example	P1 (Group 2)	P2 (Group 2)	P3 (Group 2)	P4 (Group 2)	P5 (Group 2)
+	+	+	+	+	+

培育尊重精神，共建和諧課堂
Cultivating Respect for a Harmonious Classroom

引導學生將活力轉化為對他人和環境的尊重，建立同理心。 Guide students to channel their energy into respecting others and the environment, fostering empathy.

- 深化同理心與换位思考 (Deepen Empathy and Perspective-Taking): 引導學生理解他人感受，在表達自我時，尊重他人的個人空間與界線。 Guide students to understand others' feelings and respect personal boundaries while expressing themselves.
- 建立正面規範意識 (Establish Positive Rule Awareness): 強化「尊重規則」的觀念，讓學生

Behavior

Objective : learn to wait patiently and listen to others when talking

Strategy: if interrupt lesson eg shout in class or classmates, teacher reset them to wait for 1 minutes and try again

Timeline: 3 month timeline 1st month - can focus on the person speaking and not reading or touching anything else. 2nd month: can wait for the question time patiently with the eyes focus on speaker. 3rd month : can raise hand and wait to be called to answer or actively wait for the speaker.

Behavior

Main Objective
Students will demonstrate respectful behavior by:

- Listening when others speak
- Using kind words
- Keeping hands and feet to themselves

Teach & Practice Respect

Launch: "What Does Respect Look Like?"

Activity:

- Read a short story about kindness/respect.
- Create a class anchor chart: "In Primary 2, respect means..."
- Role-play respectful vs. disrespectful behavior (students act it out).

Behaviour

Objective: Teach patience to students to prevent interrupting and shouting out in class through a timed buzzer game.

Activity:

Student will be in groups and be given questions regarding 7 habits or other DC themes and ideas. They will use a buzzer to answer. The buzzer is a timed answer, meaning that if students buzz before the timer goes off they lose their turn (similar to trivia pursuit)

Timeline: Can be done in a 30 minute class, but repeated later with less instruction to see if their habits have changed

Objective
-Students learn to respect and appreciate each other

Strategy
-Every week, students write a nice message to a specific classmate (appreciate others' attitude/behaviour—not related to academics)

-If the class reaches a certain goal (eg 50 messages), the class gets a reward

Timeline
~4 weeks

Success Criteria
-Whole class reaches goal of 50

Behavior

Objective: stop swearing

Strategy:

- have students explain why they swore
- Guide students and help them understand why that kind of language is not appropriate, the usual cause and effect (consequences) of swearing in real-life situations (ie affect their jobs when they grow up, may affect how others see them professionally) how the listeners would feel and why that is disrespectful, how the school setting is different from what they see on tv / reels and why it is inappropriate



社會狀況



你快樂嗎？疫情下「全球快樂國家排名」香港跌至81位 嘗試這18個抗疫疲勞尋找快樂方法幫你振奮情緒

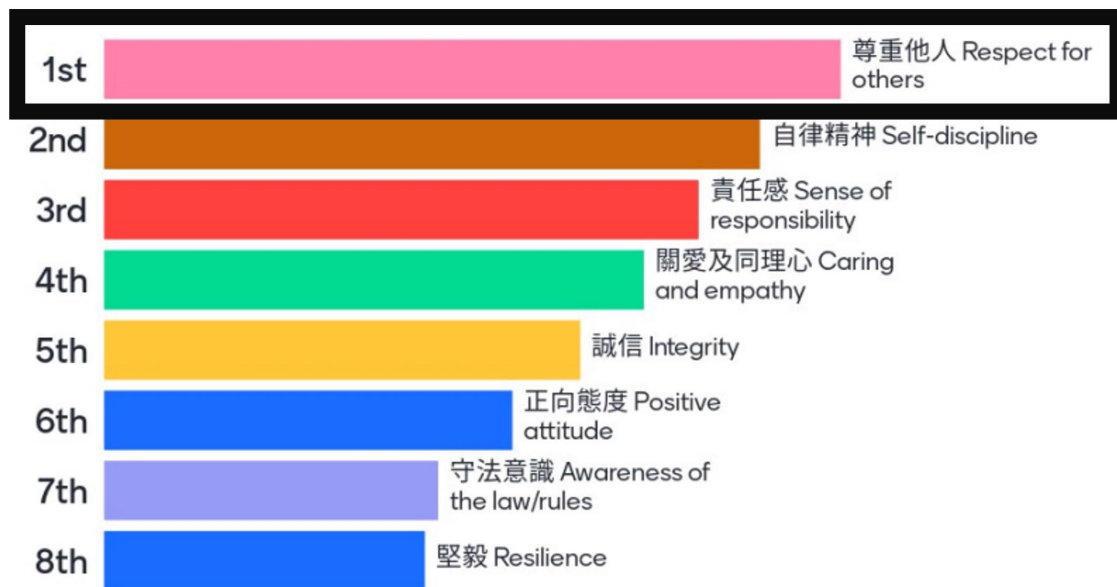


老師意見調查



你認為學生在哪些品德價值元素方面需持續加強？

In which aspects of moral values do you think students need continuous improvement?



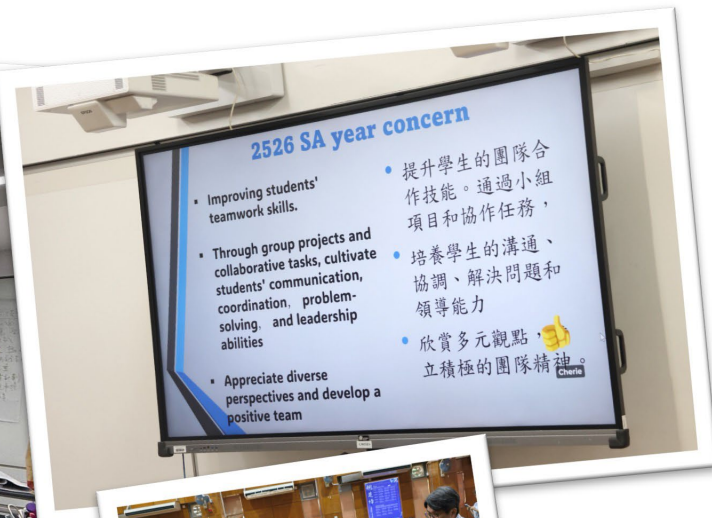
Planning



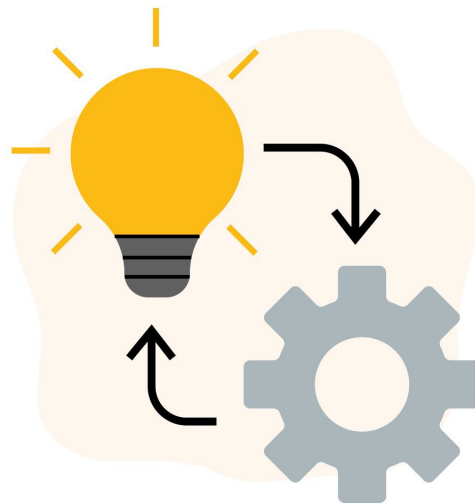
全體會議—取得價值觀教育共識



各科組與行政組進行內部討論 制定實際計劃



Implementation



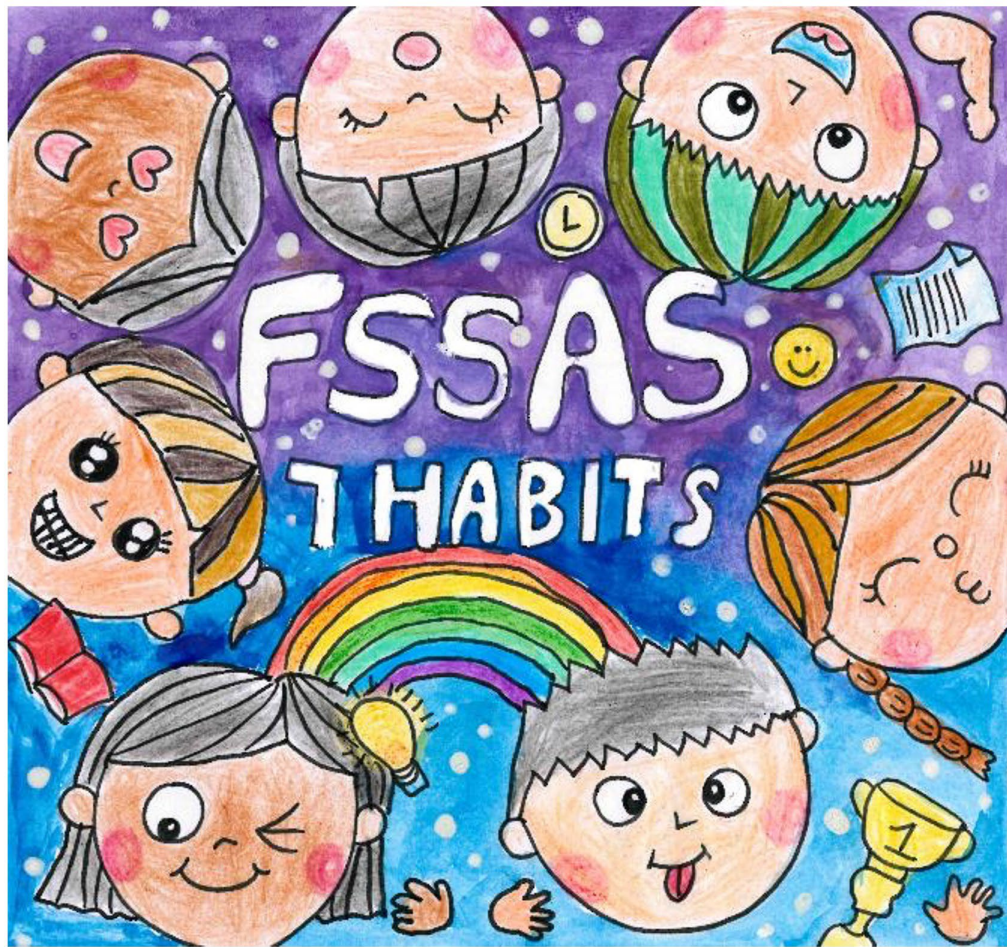
國民身份認同



心懷祖國 放眼世界

品德教育最重要的教育價值，在於讓學生明辨是非，掌握「立身」、「處世」之道。做到「修身、齊家、治國」。

本校借助中國傳統文化價值，透過「弟子規」「三字經」等為學生立下「修身」之基石。並借助西方學習提倡的「高效人士七個好習慣」，教導學生於現代社會中的「處世之道」。



引入中華文化經典 深化中華品德素養



全體教職員研讀中華文化經典



恆常教育

從日常活動內化國民身份認同



樓層 環境佈置



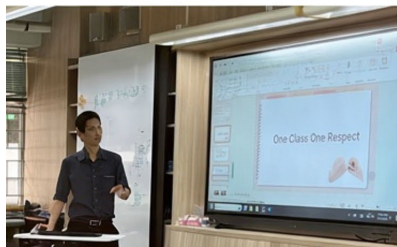
尊重他人



榮譽襟章及頸帶 → 鼓勵「尊重」好行為



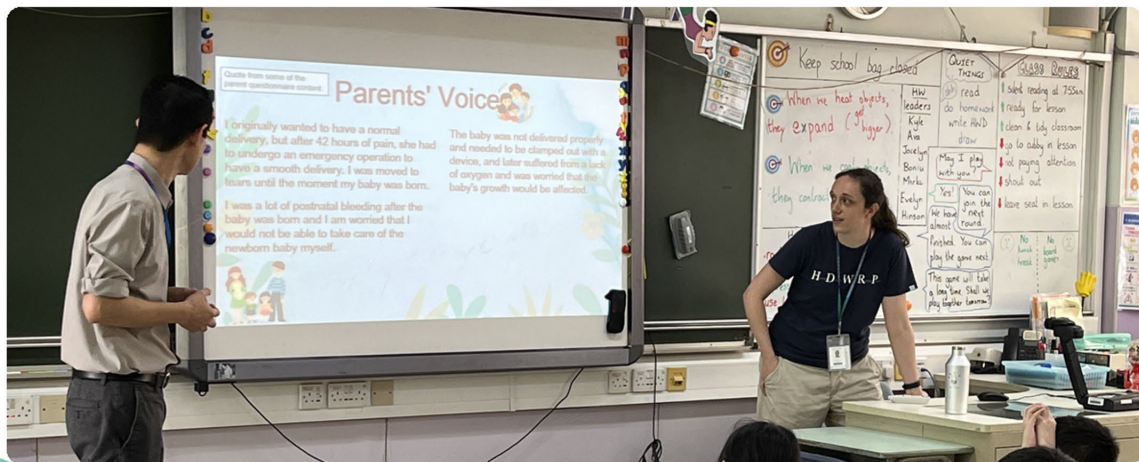
我的「尊重」承諾 —— 一班一「尊」



孝親



明白父母恩—「明白是您」生命教育課



明白是您

Unders THEM

Pregnancy Experience Activity
Lunch Break (13:20-13:45)

PLAY **enjoy**

Date	Mon 17/4	Tue 18/4	Wed 19/4	Thu 20/4	Fri 21/4
Hall	Humble Wise	Diligent Resolute	Wise Positive	Resolute Humble	Positive Diligent
Rm312	Diligent	Wise	Resolute	Positive	Humble

勤勞



自我管理

Daily Schedule / Routine						
SUN	MON	TUE	WED	THUR	FRI	SAT
01:10-01:30	Wake up Wash	Wake up Wash	Wake up Wash	Wake up Wash	Wake up Wash	
07:30-08:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
08:00-08:15	CT	CT	CT	CT	CT	
08:15-08:30	Break	Break	Break	Break	Break	Wake up Wash
08:30-09:00	Breakfast	Morning Exercise	Morning Exercise	Morning Exercise	Morning Exercise	Breakfast
09:00-09:50	Family Time	Chi video HW	Chi video HW	Chi video HW	Chi video HW	Chi zoom HW Time
09:50-10:00	Family Time	Break	Break	Break	Break	HW Time
10:00-10:50	Family Time	Eng video HW	Eng video HW	Eng video HW	Eng video HW	Eng Zoom HW Time
10:50-11:00	Family Time	Break	Break	Break	Break	Break
11:00-11:50	Family Time	Math video HW	Math video HW	Math video HW	Math video HW	Math Zoom HW Time
11:50-12:00	Family Time	Break	Break	Break	Break	Break
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:50	Family Time	PE/IT Video HW	TS Video HW/MS Video HW	CE Video HW	TS Zoom	Play Time
13:50-14:00	Family Time	Break	Break	Break	Break	Play Time
14:00-14:35	Family Time	HWG Period	HWG Period	HWG Period	HWG Period	Play Time
14:35-15:30	Family Time	HW Time	HW Time	HW Time	HW Time	Relaxing Time
15:30-16:00	Tea Time	Tea Time	Tea Time	Tea Time	Tea Time	Tea Time
16:00-17:30	Family Time	Play Time	Play Time	Play Time	Play Time	Family Time
17:30-18:05	Bath Time	Bath Time	Bath Time	Bath Time	Bath Time	Bath Time
18:05-19:10	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19:10-20:30	TV Time	TV Time	TV Time	TV Time	TV Time	TV Time
20:30-21:00	Get ready to sleep	Get ready to sleep	Get ready to sleep	Get ready to sleep	Get ready to sleep	Get ready to sleep



Evaluation



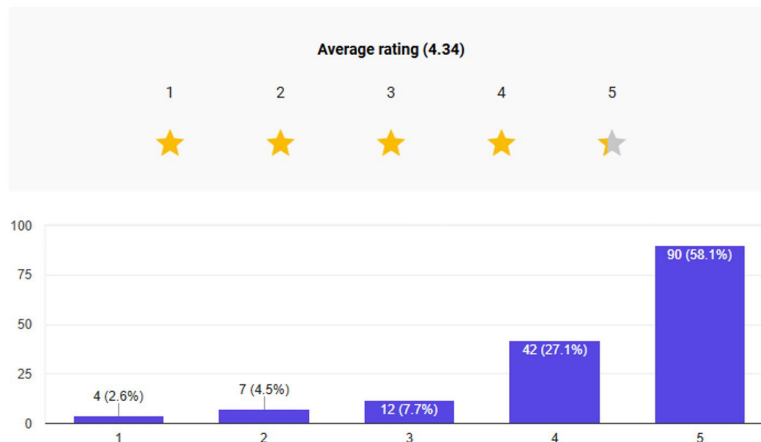
活動後 學生自評及 互評表

任務完成度 Task Completion

該隊員在崗位上的專注度以及處理職責的效率。

The member's focus and efficiency in handling duties at their post.

155 responses



責任感 Sense of Responsibility

該隊員對於出席率及請假手續是否認真負責？

Is the member responsible regarding attendance and leave application procedures?

155 responses

紀律表現 Discipline & Conduct

我是否準時到達當值崗位，並穿著領袖生帶？

Am I punctual at my post on time and wear the uniform properly?



態度 Level of Initiative

我主動協助師生，並展現積極、熱誠的態度？

Do I take initiative to help teachers and students with a positive attitude?



職責 Duty Performance

我完全了解並履行了崗位所需的職責？

Do I fully understand and fulfill the duties required at my post?



教師評語

April

我的學習計劃：
finish all homework before 8:00 p.m.
Ms. Allison

☒ 已完成計劃 完成日期：四月三十日 見證人姓名：Cara
☒ 90%完成 未完成原因：Have washing and went home late.

我的反思：
I had made myself a timetable this month and I finished my goal finished with a higher percentage. I should finish my homework if I knew I have activities after school.

老師回饋：Have a better time management.
GREAT JOB

29



全校性問卷

1. APASO

2. 持份者問卷

3. 校本中期及期終檢討問卷

情意及社交表現評估套件（第三版）

小學量表

國家及世界：國際視野

班別： _____

性別： 男 / 女

這份問卷是不記名的，而問卷的問題是關於你或是你的感受。請把最合適選項的圓圈填黑，或是在橫線上填寫答案。

	非常不同意	不同意	同意	非常同意
1. 你同意下列各句子嗎？				
a. 我希望世界和平	①	②	③	④
b. 我關心世界新聞	①	②	③	④
2. 你同意下列各句子嗎？				
a. 我願意和其他膚色、種族的人做朋友	①	②	③	④
b. 不同國家、地方的人的歷史和生活方式都應該受到尊重	①	②	③	④
c. 我認為人人平等	①	②	③	④
3. 你同意下列各句子嗎？				
a. 每個人都有責任解決全世界污染的問題	①	②	③	④
b. 每個孩子都應該有機會上學	①	②	③	④
c. 不同國家需要在商業、科學、環境、衛生等工作上，共同合作	①	②	③	④



Thank you

